

Do Now:

On the flashcard

Write down, in one or two words only, the thing that you value the most in your life.

Big Idea: There are various levels of control.

Essential Question: What does it mean to be an individual within a collective state?

Historical Concept: Totalitarianism

Learning Objective: Students will be able to understand the different forms of totalitarianism and evaluate the implications of this form of government on personal freedom and individuality.

Lesson Directions:

1st: Read the secondary source article and summarize the historical background of totalitarianism

2nd: Compare and contrast Arturo Vivante's *The Sound of the Cicadas* primary source with the fictional version of George Orwell's *1984*

3rd: Respond to the essential question on the classroom using specific textual support from both *The Sound of the Cicadas* and *1984*

EQ: What does it mean to be an individual within a collective state?

